

MARTHA AMELIA CASTILLO NORIEGA



Personal background

- Place and date of birth: Guayaquil, February 2, 1978
- ID number: 0909004483
- Address: Urb. Castilla, Mz. 10 V.4, Daule - Guayas
- Cell phone: +593 - 993839213
- Email: martha_castillo_noriega@hotmail.com
- ORCID Identifier: 0000-0002-7867-7463
- Scopus Author ID: 57200417995
- SENESCYT: National Researchers Registry Code No. REGINV-20-04721

Educational background

- César Vallejo University, Campus Piura - Perú
Ph.D. in Education
SENESCYT Registry Number: 6043194277
- Escuela Superior Tecnológica del Litoral (ESPOL)
Master of Teaching English as a Foreign Language
SENESCYT Registry Number: 1021-2017
- Universidad Técnica Particular de Loja. Faculty of Education –Mention in English language Teaching (Loja- Ecuador) EFL Bachelor’s Degree, 2013
SENESCYT Registry Number: 1031-13-1246994

Languages

- English – IELTS Band 7 (C1 Level)
 - Cambridge CELTA Certified Instructor
 - DELTA Module 1 candidate
- Portuguese – Basic User
- Spanish – Native speaker
- Ecuadorian Sign Language – Advanced level

Affiliations

- ✓ TESOL International
- ✓ Ecuatesol
- ✓ Africa ELTA
- ✓ TESOL Asia
- ✓ NYS TESOL

Courses attended

N°	INSTITUTION	NAME OF COURSE/SEMINAR	LENGTH
1	Universidad de Guayaquil	Didáctica de la Investigación	40 hours
2	Universidad de Guayaquil	Estrategias para Estudiantes con NEE	40 hours
3	Universidad de Guayaquil	Curso Manejo de One Drive	40 hours
4	Asociación De Matemáticos e Ingenieros Politécnicos (ASOMIF)	Ecuadorian Sign Language Basic, Intermediate, and Advanced level	60 hours
5	TESOL International Association	Separating Difference from Disability	40 hours
6	TESOL International Association	TESOL 2020 Virtual Convention & English Language Expo	40 hours
7	Cambridge International Assessment	CELTA training course	120 hours
8	Centro de Idiomas, Universidad César Vallejo, Perú	Portuguese Basic Course	200 hours
9	Universidad Técnica del Norte	Training in Virtual Instruction	200 hours
10	Universidad Católica de Santiago de Guayaquil	IV Congress on EFL: Knocking Down Barriers	24 hours
11	CCE (Council for Creative Education) Finland	5 th International Symposium on Creative Education	60 hours
12	Houghton Mifflin Harcourt	Toolbox for the New English Ecuadorian Curriculum	8 hours
13	ECUATESOL	National Convention Teaching Young Learners	20 hours
14	TESOL ASIA	Event Women in TESOL Inaugural Conference	20 hours
15	TESOL INDONESIA	Teaching and Learning in Indonesia International Conference	20 hours
16	Universidad Católica de Santiago de Guayaquil	III Congress on EFL: Building Reliable Practices	24 hours
17	Positive Discipline Association	Positive Discipline Instructor	16 hours

18	ECUATESOL	Revaluating the English Teaching Profession	20 hours
19	Formativa Formación Ejecutiva	Ontological Coaching and Transformational Leadership	60 hours

Work Experience

[July 2017 – Currently working] UNIVERSIDAD DE GUAYAQUIL (Guayaquil)

English Language Professor, Member of the ICT Research Team and The Languages Academic Department

- Undergraduate English Language Instructor at the School of Languages of the Faculty of Philosophy, Letters, and Educational Sciences.
- Teaching subjects: Introduction to Linguistics, Teaching Approaches, Curriculum Design for Teaching English as a Foreign Language, English for Academic Purposes, Second Language Assessment, and Second Language Assessment
- Team member to monitor undergraduate thesis projects.
- Designer of evaluations with communicative purposes.
- Member of the research team to develop the English language through augmented reality in higher education.
- Academic consultant at the University's Academic Department.
- Leading workshops about online instruction for the English language teachers in all faculties.
- English language instructor to professors of other areas as part of a Teaching program to the university faculty.

[March 2017 – Currently part-time job] UNIDAD EDUCATIVA MONTE TABOR - NAZARET (Guayaquil)

IBO MYP Science Teacher

- Teaching of Science (Biology) in Eighth Grade by using inquiry skills to encourage the application of experimental sciences
- Resilience Awards during the 2017 – 2018 school year.

[November 2013 – 2017] UNIDAD EDUCATIVA MONTE TABOR - NAZARET (Guayaquil)

Science and Social Studies Coordinator

- Supervision and evaluation of teaching staff in compliance with the institution's Staff Evaluation Plan
- Providing leadership for the development and implementation of curriculum guides used by teachers of Science and Social studies

- Facilitating the integration of relevant state and local standards into curriculum and teaching practices
- Scheduling and directing professional growth opportunities for all teaching staff to ensure the implementation of effective learner-centered programs
- Keeping informed of new developments and trends in education in order to incorporate new materials or resources in the areas.
- Assisting building principals with recruiting, interviewing, screening, and recommending qualified educators to fill positions related to Science and Social studies instruction.
- Designing of workshops to promote Inquiry skills, Leadership, ICT, and Classroom Management.
- Leadership Awards in the elementary school during the 2014 – 2015 school year.

**[August 2013 – January 2014] UNIVERSIDAD TÉCNICA PARTICULAR DE LOJA
(Guayaquil)**

Listening and Speaking Tutor

- Tutor of the Listening and Speaking II course for the undergraduate career of EFL in the face-to-face class sessions. (Saturday and Sunday three hours each day)
- Designing of the evaluations with a focus on listening and speaking skills to promote their application.

**[March 2010 – January 2013] UNIDAD EDUCATIVA SALINAS INNOVA
(Salinas)**

Academic Advisor

- Advisor of the English language program for preschool and elementary school.
- Training to new members of the staff.
- Workshop: “How to Teach the English language to Preschool and Primary Students.”
- Workshop: “How to Teach the English language without Interrupting Students’ First Language” to English and Spanish teachers.

**[March 2008 – January 2013] UNIDAD EDUCATIVA JAVIER
(Guayaquil)**

EFL Teacher

- Teaching of EFL for elementary school pupils.
- Implementation of the English language program from Fourth to Seventh Grade.
- Implementation of the Science and Social Studies subjects into the English Language program offered from Fourth grade.
- Coordination of internal and interschool contests such as The Annual Spelling Bee Contest within the English language area.
- Implementation of Oral exams at the end of each term to reinforce speaking skills in Sixth and Seventh graders.
- Training to new staff members.

[November 2001 – April 2011] BENEDICT SCHOOLS OF LANGUAGES

(Guayaquil)

EFL Teacher

- Teaching of EFL for elementary and advanced level school pupils
- Teaching of EFL for high school pupils and adults at intermediate level.
- Reinforcement of the use of language through different techniques.

[March 2007 – January 2008] CENTRO EDUCATIVO PRAGA

(Guayaquil)

English Area Coordinator

- Monitoring of learners' academic performance in Preschool and Elementary school.
- Personal and professional communication with parents.
- Revision and recommendations of new techniques to apply in class.
- Revision and suggestions of adaptation of units in textbooks, annual and weekly lesson plans.
- Evaluation of preschool and elementary teachers through class observations to later provide accurate feedback.
- Attending seminars and training to promote teachers' professional development.
- Coordination of internal and interschool contests such as The Annual Spelling Bee Contest within the area in order to prepare students.

[November 2006 – January 2008] CENTRO EDUCATIVO PRAGA

(Guayaquil)

EFL Teacher

- Teaching of EFL for elementary school pupils.
- Adaptation of the program according to learners' needs.
- Organization of tasks to offer verbal and nonverbal interaction in order to stimulate different types of expression (body language, plastic, gestures, musical, etc.)
- Using of inquiry questions to enhance students' curiosity and be able to express using the English language.

[December 2005 – January 2006] UCSG. UNIDAD EDUCATIVA FREIRESTABLE

(Playas)

EFL Teacher

- Teaching of EFL for elementary school pupils.
- Redesigning of the English language programs for Eighth, Ninth, and Tenth grade.
- Implementation of new and useful didactic units according to students' level of proficiency.

Strengths

- Able to learn and apply new tools.
- Quick immersion to teamwork.
- Able to organize and implement projects.
- Useful to solve problems and conflicts.
- Training to new staff members.
- Excellent intrapersonal relationships.
- Values and ethical formation
- Knowledge of LOEI and LOES
- Able to plan differentiated instruction

Academic Presentations and Publications

- TESOL ASIA. Indonesia. April, 2021
Research case study: *The Station Rotation Model: Balancing the four language skills in ELT Classes*. Revision in progress
- 3rd Author - Article: *English Teachers that Leave Traces. Life Stories*. (2021) *Revista HORIZONTES*. Vol 5, 19.
ISSN 2616-7964.
- 1st Author – Article: Modelo de estaciones de aprendizaje: propuesta para mejorar la enseñanza del inglés en una universidad pública ecuatoriana. (2021). *Ciencia Latina Revista Científica Multidisciplinar*, 5(5), 7856-7868.
DOI: https://doi.org/10.37811/cl_rcm.v5i5.879
- TESOL ASIA. Indonesia. August, 2020
Research case study: *Reinforcing Reading and Listening Skills through Augmented Reality in Undergraduate Basic Users of English*. Revision in progress
- TESOL ASIA. Indonesia August, 2016
Research case study: *Regaining Leadership Through Ontological Coaching for Female EFL Instructors*. Published in 2016. <https://www.asian-efl-journal.com/wp-content/uploads/AEJ-Special-Edition-December-2016-WIT-Conference.pdf>.
ISSN: 1738-1460 Indexed in SCOPUS
- TESOL ASIA. The Philippines March 2016
Research case study: *Empowering Instructors' Collaborative Skills with Coaching through Learning Walks*. Published in 2018. <https://www.asian-efl-journal.com/monthly-editions-new/2018-teaching-articles/volume-20-issue-5-2018/>
ISSN: 1738-1460 Indexed in SCOPUS

Books:

- *El Perfil Epistemológico del Docente Universitario: Urdimbres y Tramas en las Historias de Vida. Recorrido Metodológico en el Proceso de Investigación.* Editorial CIDE. (2021)
ISBN: 978-9942-844-19-4
- *Indelible Traces. "Lidia Govea: Her Life Stories"* (2021) Editorial Crisálidas
ISBN: 978-9942-40-429-9
- *Escuela Para Todos: Experiencias de Inclusión Educativa.* (2019) Lengash Editores E.I.R.L.
ISBN: 978-9942-38-052-4

Personal References

- *Graham Stagg, M. of Arts*
ELT Academic Consultant – Guayaquil
Email: gistagg@gmail.com Cell phone: +593 – 967559184
- *Magali Arteaga, MTEFL*
Languages Unit Coordinator - University of Azuay
Email: marteaga@uazuay.edu.ec Cell phone: +593 – 998274406
- *Ph.D. Samuel Sánchez, M. of Arts*
History Professor and Researcher – University of Guayaquil
Email: samuel.sanchezg@ug.edu.ec Cell phone: +593 – 983013218

Professional References

- Ms. Elizabeth Ortiz
Past President of Ecuatesol, Guayaquil - Ecuador
Email: eortiz@gmail.com
Telephone: +593-999872739
- Ms. Gabriel H Diaz Maggioli
Freelance ELT Consultant, Montevideo - Uruguay
Email: diazmaggioligabriel@gmail.com; gabrieldiazmaggioli@hotmail.com
Telephone: +598 – 92172277
- Dr. John Ellis
Department of World Languages - Scottsdale Community College
Scottsdale, Arizona 85256, USA
Email: john.ellis@scottsdalecc.edu
Office: (480) 423-6414 Cell: (602) 574-1522



EN NOMBRE DE LA NACIÓN

UNIVERSIDAD CÉSAR VALLEJO

CONFIERE A:

MARTHA AMELIA CASTILLO NORIEGA

DE LA ESCUELA DE POSGRADO EL GRADO ACADÉMICO DE

DOCTORA EN EDUCACIÓN

OTORGADO POR EL CONSEJO UNIVERSITARIO EL DÍA 29 DE OCTUBRE DE 2021 AL HABER CUMPLIDO CON LOS REQUISITOS EXIGIDOS POR LAS DISPOSICIONES LEGALES VIGENTES.

POR LO TANTO, SE EXPIDE EL PRESENTE DIPLOMA PARA QUE SE LE RECONOZCA COMO TAL.

DADO Y FIRMADO EN TRUJILLO, 10 DE NOVIEMBRE DEL AÑO 2021

Firmado digitalmente por ROSA JULIANA LOMPARTE ROSALES
Rosalles: DNI: 80051098 RUC: 20144113312
Motivo: Responsable de la firma
Fecha y hora: 15.11.2021 16:42:49

ABOG. ROSA JULIANA LOMPARTE ROSALES
SECRETARIO GENERAL

Firmado digitalmente por JEANNETTE CECILIA TANTALEÁN RODRÍGUEZ
Rodríguez: DNI: 17629012 RUC: 20144112512
Motivo: Responsable de la firma
Fecha y hora: 12.11.2021 13:46:14

DRA. JEANNETTE CECILIA TANTALEÁN RODRÍGUEZ
RECTOR

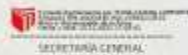
Firmado digitalmente por JUAN MANUEL PACHECO ZEBALLOS
Zeballos: DNI: 10197750 RUC: 20144113012
Motivo: Responsable de la firma
Fecha y hora: 13.11.2021 12:53:47

DR. JUAN MANUEL PACHECO ZEBALLOS
DIRECTOR DE LA ESCUELA DE POSGRADO

CERTIFICACIÓN

EL SECRETARIO GENERAL DE LA UNIVERSIDAD (ESCAR VALLARDO) QUE SUSCRIBE, CERTIFICA QUE ESTE DOCUMENTO ES AUTÉNTICO Y HA SIDO SELLADO Y SUSCRITO POR LAS AUTORIDADES COMPETENTES DE LA UNIVERSIDAD. TANTAS FIRMAS SON IGUALMENTE AUTÉNTICAS.

TRUJILLO, 10 DE NOVIEMBRE DEL AÑO 2020



CÓDIGO DE LA UNIVERSIDAD : 083

TIPO DE DOCUMENTO : 7

NÚMERO DE DOCUMENTO : 000004001

ABREVIATURA GRADO/TÍTULO : D

GRADO O TÍTULO SE OBTUVO POR : SUSTENTACIÓN DE TESIS

MODALIDAD DE ESTUDIOS : P

NÚMERO DE RESOLUCIÓN : 0601-2020-UCV

FECHA DE RESOLUCIÓN : 29/10/2020

TIPO DE EMISIÓN DEL DIPLOMA : 0

CÓDIGO DEL LIBRO : 6

CÓDIGO DEL FOLIO : 300

NRO. DE REGISTRO EN EL LIBRO : 16

052-194386

02



La Secretaría de Educación Superior, Ciencia, Tecnología e Innovación de la República del Ecuador

CERTIFICA

Que luego de haber revisado y verificado la solicitud y la documentación presentada por **MARTHA AMELIA CASTILLO NORIEGA**, de nacionalidad **Ecuatoriana**, con cédula de ciudadanía Nro. **0909004483**, el mismo ha cumplido con los requisitos establecidos en el Reglamento de Acreditación, Inscripción y Categorización de Investigadores Nacionales y Extranjeros que realicen actividades de investigación en el Ecuador, emitido mediante Acuerdo Nro. 2013-157 del 12 de Diciembre de 2013 y modificado mediante Acuerdo Nro. 2014-132 del 8 de Octubre de 2014, y en el Reglamento de Incentivos Financieros y Administrativos a la Investigación, Desarrollo Tecnológico y Transferencia de Tecnología, emitido mediante Acuerdo Nro. SENESCYT-2018-029 DEL 23 de abril de 2018, y por consiguiente se encuentra:

ACREDITADO

para realizar actividades de investigación en el Ecuador, y, ha sido debidamente:

CATEGORIZADO

como **INVESTIGADOR AUXILIAR 1**, de conformidad con los siguientes datos:

Títulos académicos:

- MAGISTER EN ENSEÑANZA DE INGLES COMO LENGUA EXTRANJERA
- LICENCIADO EN CIENCIAS DE LA EDUCACION MENCION INGLES

Instituciones de vinculación:

- UNIVERSIDAD DE GUAYAQUIL

Áreas de especialidad:

- Educación
- Bilingüe, multilingüe, y Educación Multicultural
- LIDERAZGO; CURRÍCULO; INCLUSIÓN

Los datos aquí indicados reposan en el Registro Nacional de Investigadores, con el No. REG-INV-20-04721.

La categorización y acreditación tienen validez de cinco (5) años, contados a partir de la emisión del presente documento.

Quito DM, 05 de enero de 2021

Por delegación del Secretario de Educación Superior, Ciencia, Tecnología e Innovación.



A QUIEN INTERESE

Por el presente certifico que **MARTHA AMELIA CASTILLO NORIEGA**, está participando como **INVESTIGADORA** en el Proyecto denominado: **"CONTENIDOS DIGITALES BASADOS EN REALIDAD AUMENTADA PARA LA EDUCACIÓN DE UNA LENGUA EXTRANJERA."**, APROBADO en la Convocatoria del Fondo Competitivo de Investigación-2019, con la coordinación de la Dirección de Investigación de la Universidad de Guayaquil-DIUG. Con fecha de inicio de Junio-2019 y fecha de finalización Junio-2021 con el código **FCI051-2019**.

Guayaquil, 04 de septiembre de 2019



Atentamente,

Lda. Esther Carlin Chávez, MS.c.
Coordinadora de Programas y Proyectos
Dirección de Investigación.

ES FOTOCOPIA DEL ORIGINAL
QUE ME FUE EXHIBIDO

14 OCT 2020

Abg. Juan Manuel Tama Velasco
NOTARIO XLVII DEL CANTÓN GUAYAQUIL

Test Report Form

GENERAL TRAINING

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number EC007

Date 15/AUG/2021

Candidate Number 000387

Candidate Details

Family Name CASTILLO NORIEGA

First Name MARTHA AMELIA

Candidate ID 0809004483



Date of Birth 02/02/1978

Sex (M/F) F

Scheme Code Private Candidate

Country or Region of Origin

Country of Nationality ECUADOR

First Language SPANISH

Test Results

Listening 7.0

Reading 6.5

Writing 6.0

Speaking 7.5

Overall Band Score 7.0

CEFR Level C1

Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



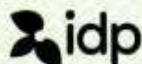
Administrator's Signature

Tracy P...

Date 19/08/2021

Test Report Form Number

21EC000387CASM007G



Cambridge Assessment English



**Cambridge Assessment
English**

**Cambridge English Level 5 Certificate in
Teaching English to Speakers of Other
Languages (CELTA)**

This is to certify that

MARTHA AMELIA CASTILLO NORIEGA

has been awarded

Pass

in

**Certificate in Teaching English to Speakers
of Other Languages**

Date of Award **JUNE 2020**
Centre Number **EC007**
Accreditation Number **501/1891/2**

F. Woodward
Francesca Woodward
Chief Executive

Level 5 refers to the Regulated Qualifications Framework (RQF) for England and Northern Ireland.

Date of Issue: 17/07/20
Certificate Number: ccpr091737



00086198

0P920

The Certificate in Teaching English to Speakers of Other Languages (CELTA) is an initial teacher training course which consists of 200 guided learning hours including 6 hours of teaching practice. It aims to enable candidates to:

- acquire essential subject knowledge and familiarity with the principles of effective teaching
- acquire a range of practical skills for teaching English to adult learners
- demonstrate their ability to apply their learning in a real teaching context.

Candidates who complete the course successfully can work in a variety of English language teaching contexts around the world.

Course content

There are five topic areas:

1. Learners and teachers, and the teaching and learning context
2. Language analysis and awareness
3. Language skills: reading, listening, speaking and writing
4. Planning and resources for different teaching contexts
5. Developing teaching skills and professionalism

Assessment

There are two components. Component One: Planning and teaching. Component Two: Classroom-related written assignments.

Grades of award

Candidates who have fulfilled the course requirements and met the assessment criteria receive an overall grade (Pass / Pass B / Pass A).

An individual report which includes details of performance and achievement is produced for each candidate by the centre at which the candidate completed the course.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge Assessment English centre for advice on verification procedures.

TESOL International Association



hereby certifies that

Martha Castillo

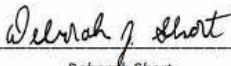
has been awarded 4 Continuing Education Units
for the completion of the TESOL Online Course

Separating Difference from Disability

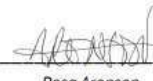


21 September - 1 November 2020




Deborah Short

TESOL President, 2020 - 2021


Rosa Aranson

Interim Executive Director



CONFIERE EL PRESENTE

CERTIFICADO

De aprobación a:

MARTHA AMELIA CASTILLO NORIEGA

Por la capacitación:

**LENGUA DE SEÑAS ECUATORIANA
NIVEL INTERMEDIO**

Con una duración de 20 horas académicas

23 de Diciembre de 2020

Quito-Ecuador



Ing. Cristian Terán
COORDINADOR ACADÉMICO
ASO.M.I.P.



Lic. Jazmin Gaspar
FACILITADORA
ASO.M.I.P.





De aprobación a:

MARTHA AMELIA CASTILLO NORIEGA

Por la capacitación:

**LENGUA DE SEÑAS ECUATORIANA
NIVEL BÁSICO**

Con una duración de 20 horas académicas

27 de Noviembre de 2020

Quito-Ecuador

Ing. Cristian Terán
COORDINADOR ACADÉMICO
ASO.M.I.P.

Lic. Jazmín Gaspar
FACILITADORA
ASO.M.I.P.

CONFIERE EL PRESENTE

CERTIFICADO



**UNIVERSIDAD TÉCNICA DEL NORTE
UNIDAD DE EDUCACIÓN VIRTUAL**



Confiere(n) el presente

CERTIFICADO

Martha Amelia Castillo Noriega

Por haber APROBADO el Curso de Formación de Tutores Virtuales con una duración de 60 horas

Ibarra, 09 de Agosto 2018



Dr.C. Marcelo Cevallos V. Ph.D
RECTOR



Ing. Omar Lara Castro, MSc.
COORDINADOR



LA EMPRESA PÚBLICA LA UEMPRENDE EP

DE LA

UNIVERSIDAD TÉCNICA DEL NORTE



Confiere el presente certificado a:

Martha Amelia Castillo Noriega

Por haber aprobado el curso "Formación de Tutores Virtuales II Fase", desarrollado del 28 de enero al 4 de marzo de 2019, con una duración de 60 horas, modalidad virtual.

Ibarra, 12 de marzo de 2019

Ec. Jorge Proaño B. Msc.
GERENTE EMPRESA
PÚBLICA LA UEMPRENDE EP

Msc. Omar Lara C.
DOCENTE AUTOR
LA UEMPRENDE EP



LA EMPRESA PÚBLICA LA UEMPRENDE EP

DE LA

UNIVERSIDAD TÉCNICA DEL NORTE



Confiere el presente certificado a:

Martha Amelia Castillo Noriega

Por haber aprobado el curso "Formación de Tutores Virtuales - Expertos en Moodle", desarrollado del 01 de julio al 05 de agosto de 2019, con una duración de 60 horas, modalidad virtual.

Ibarra, 12 de agosto de 2019

Ec. Jorge Proaño B. Msc.
GERENTE EMPRESA
PÚBLICA LA UEMPRENDE EP

Msc. Omar Lara C.
DOCENTE AUTOR
LA UEMPRENDE EP





ECUATESOL

Hereby certifies that

MARTHA CASTILLO NORIEGA

attended ECUATESOL 1st International Convention on
**CELEBRATING CHANGE:
REVALUING THE ENGLISH TEACHING PROFESSION**
for a total of 20 hours of professional development

June 23-25 2016



Elizabeth Ortiz, Msc.
ECUATESOL
President

Jesús Ramón Meléndez, Phd.
Universidad del Pacifico
Rector (e)

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QUE ME FUE EXHIBIDO

14 OCT 2020

Abg. Juan Manuel Tama Velasco
NOTARIO XLVII DEL CANTÓN GUAYACÁN



Council For Creative Education



www.ccefinland.org

This is to certify that

Martha Castillo

presented a paper titled

Empowering Teachers' Collaborative Skills with Coaching Through Learning Walks



at the 5th International Symposium on Creative Education
(CREDU 2017)

held between 7th - 11th November 2017 at Tampere, Finland

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14 OCT 2020

Shirin Kulkarni
CCE Finland

Marja Suuria
CCE Finland

Abg. Juan Manuel Tama Velasco
NOTARIO XLVII DEL CANTÓN GUAYACÁN

International Conference
for EFL Teachers
4th
Knocking Down Barriers
in the EFL Classroom!



The Catholic University of Santiago of Guayaquil,
the School of English Language,
through the Continuing Education System

award this certificate to



Martha Castillo

for her outstanding support and performance with the topic "Learner-Centered Approach: Impact of Coaching Through Learning Walks on EFL Instruction", in the **4th International Conference for English Teachers "Knocking Down Barriers in the EFL Classroom"**, held on the 26, 27, 28 of April 2018, with a duration of 24 hours.



ES FOTOCOPIA DEL ORIGINAL
QUE ME FUE EXHIBIDO

Guayaquil, April 28, 2018

M.ª Edoira Velázquez

Arq. María Edoira Velázquez Pared, Mgs.
Director of Continuing Education System

Abg. Juan Manuel Tama Velasco
Lic. NOTARIO JUAN MANUEL TAMA VELASCO
Doct. of the Faculty of Arts and Humanities

Lic. Shary González Ubilla, Mgs.
Director of the School of English Language



Empowering the English Teaching
Community for Today's Challenges
in English Language Teaching



THE YACHAY TECH UNIVERSITY FIRST INTERNATIONAL
CONFERENCE ON ENGLISH LANGUAGE TEACHING AND RESEARCH



CERTIFICATE OF PRESENTATION

Yachay Tech University and the English Language Program hereby certifies that:

Martha Castillo Noriega

Presented at the **YACHAY TECH FIRST INTERNATIONAL
CONFERENCE ON ENGLISH LANGUAGE TEACHING AND RESEARCH**
held at Yachay Tech Campus, Urcuqui-Ecuador, from August 15 to 17, 2019.



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QUE ME FUE EXHIBIDO

14 OCT 2020

Joaquín Brito

Joaquín Brito, Ph.D.
CHANCELLOR
Yachay Tech

Abg. Juan Manuel Tama Velasco
NOTARIO XLVII DEL CANTÓN GUAYAQUIL

Dennys Montaño

Dennys Montaño, M.Sc.
CONFERENCE COORDINATOR
Yachay Tech





WOMEN
in TESOL



This

CERTIFICATE OF ATTENDANCE

is awarded to

Martha Castillo

TESOL Asia | Philippines



for having actively attended in the Women in TESOL Inaugural Conference with the theme:

"Opportunities and Challenges Facing Women in the Teaching Profession"

held on March 11-13, 2016 at the Site Skills Training Campus, Clark Freeport Zone, Pampanga, Philippines

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Abg. Juan Manuel Tama Velazquez
NOTARIO ELVI DEL CANTON GUAYAS

Dr. Paul Robertson

Senior Academic Consultant
Conference Chair

sitegroup
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This

CERTIFICATE OF ATTENDANCE

is awarded to

Martha Castillo

Monte Tabar Nazaret | Ecuador



for having attended the Inaugural TESOL Indonesia International Conference with the theme:

"Teaching and Learning English in Indonesia - Future Trends and Approaches"

held on August 11-13, 2014 at the University of Mataram in Lombok, Indonesia



Dr. Paul Robertson
Conference Chair, TESOL Asia

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NOTARIO ELVI DEL CANTON GUAYAS



REKNO, Sunardi, Ph.D.
Rector, University of Mataram



Martha Castillo

Attended the TESOL 2016 International Convention & English Language Expo
Baltimore, Maryland, USA • 5-8 April 2016

Leslie Barratt

LESLIE BARRATT
Convention Program Chair



Andrew Curtis

ANDREW CURTIS
TESOL President 2015-2016

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Rosa Aronson

ROSA ARONSON
Executive Director

Hoy. Juan Manuel Tame Yela
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Positive Discipline Association *Developing Respectful Relationships*

Certifica que

Martha Castillo Noriega

completó 16 horas de entrenamiento y es reconocido como

Educador de Disciplina Positiva en el aula



5 y 6 de agosto del 2016
Guayaquil, Ecuador

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14 OCT 2020

Psp. Natalia Calderón Astorga
Entrenadora certificada en Disciplina Positiva
Positive Discipline Association

Hoy. Juan Manuel Tame Yela
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